



DAILY LESSON PLAN

WEEK	DAY	DATE	CLASS	NO. OF STUDENTS	TIME	SUBJECT

TOPIC / THEME / SCOPE	MAIN SKILL	SUB-SKILL

LEARNING OUTCOMES	SPECIFICATIONS

OBJECTIVES	SUCCESS CRITERIA	COOPERATIVE LEARNING STRATEGIES	
At the end of the lesson, students of ____ should be able to:	____ out of ____ students are able to successfully:	Think Pair Share	
		Round Table	
		Gallery Walk	
		Hot Seat	
		Stray-Stray	

THINKING SKILLS <small>* bulatkan yang berkenaan</small>	HIGHER ORDER (HOTS)				LOWER ORDER (LOTS)		Others:
	Create	Evaluate	Analyse	Apply	Understand	Remember	

i-THINK MAPS	Circle	Tree	Flow	Multi-Flow	Brace	Bubble	Double Bubble	Bridge
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STAGES	OUTLINES	IMPACTS	EDUCATIONAL EMPHASES	
STARTER			Thinking Skills	
			Learning How to Learn Skills	
MAIN PART			ICT Skills	
			Values and Citizenship	
			Multiple Intelligences	
			Knowledge Acquisition	
PLENARY			Preparation for the Real World	

FOLLOW-UP ACTIVITIES / TAKE-HOME TASKS <small>* differentiated activities</small>	REMEDIAL	REINFORCEMENT	ENRICHMENT

REFLECTION

* REMARK