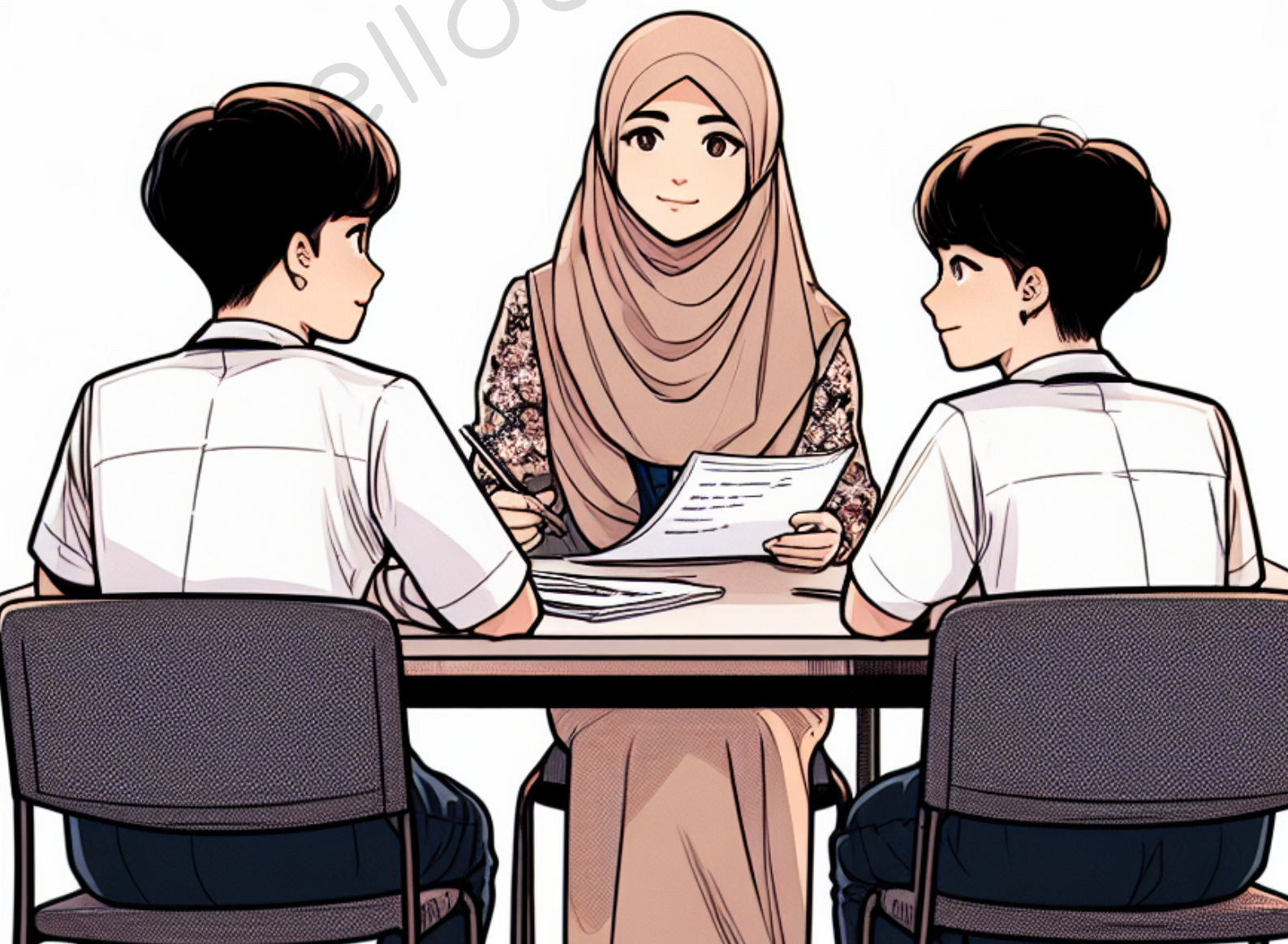


# SPM 1119/3 QUICK NOTES

## Last Minute Study Companion for Speaking

*by Mdm Wan Intan Adlina*



## NOTES

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# SPEAKING TEST: THE FLOW



## WAITING ROOM

Please be in the waiting room at least 10 minutes before the start of your session. There will be a short briefing. Then, wait for your turn.

## PART 1 (3 MINS)

Your teacher will start by asking relaxed everyday questions. Answer in full sentences. Speak clearly and loudly so that the Assessor sitting behind your teacher can hear you!

## PART 3 (6 MINS)

Remember that this is a discussion, not a presentation. Have eye contact with your partner when you discuss the topic. Agree on only ONE point in the second part.

## ENTER THE ROOM

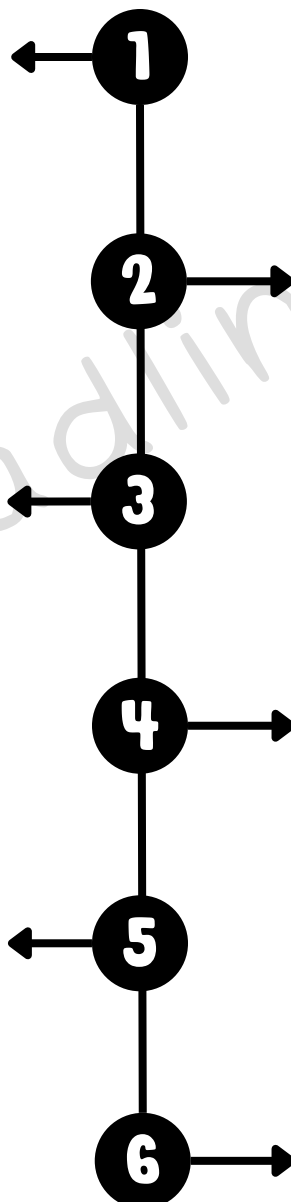
When your turn arrives, the teacher in charge will call your names and direct you to the exam room. **DO NOT BRING ANYTHING WITH YOU.**

## PART 2 (4 MINS)

Candidate A will start first, followed by Candidate B. Your topic will be **DIFFERENT** from your partner's topic. However, each of you will need to answer a short question about your partner's topic.

## QUARANTINE

After your session, you will be led to the quarantine room. For Session 1 and 2, the quarantine will last until the start of Session 3 (after 2pm).





“

Let's recap! Here are some question words you will hear throughout the speaking test.

”

<b>What</b> <i>Apa</i>	<b>Why</b> <i>Mengapa</i>	<b>When</b> <i>Bila</i>
<b>Where</b> <i>Di mana</i>	<b>How</b> <i>Bagaimana</i>	<b>How long</b> <i>Berapa lama</i>
<b>How much/ many</b> <i>Sebanyak mana</i>	<b>If...</b> <i>Jika...</i>	<b>Whether...</b> <i>Sama ada...</i>

In written instructions or guidelines, it's common to present questions without the explicit use of question marks, especially when using a bulleted or numbered list. Look at the sample below:



### You should say:

- what your favourite gadget is
  - where you bought it
  - why it is special to you
  - if you would recommend it to other people (why/ why not?)
- What is your favourite gadget?
  - Where did you buy it?
  - Why is it special to you?
  - Would you recommend it to other people? Why or why not?

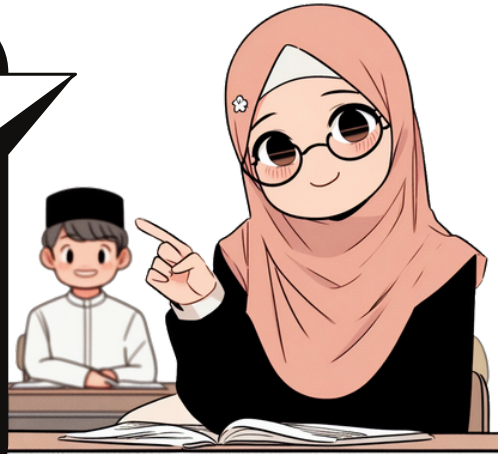


## PART 1 - PHASE 1

*A teacher  
from a  
different  
school*

*A teacher  
from your  
school*

Good morning. I'm Adlina  
and this is my colleague,  
Mr. Zaki. He'll just listen to  
us. First of all, we'd like to  
know something about  
you.



**Q: Candidate A, what's your name?**

*Your full  
name*



My name is Aishah Erina binti Ahmad.  
You can call me Erina.

*What should  
your teacher  
call you?*

**Q: Thank you. And Candidate B, what's your name?**

My name is Liam Lee.  
You can call me Liam.



**Q: Thank you. Erina, where do you live?**



I live in Taman Wardah, Rantau Panjang.

**Q: Thank you. Liam, how do you come to school?**

I ride a motorcycle to school every day.





Now I'm going to ask you some questions about your daily routine.

*\*The questions on this page are just samples for practice.*

**Q: Erina, what do you usually do during the weekend?**



During the weekend, I usually spend time with my family. We do chores and have fun together.

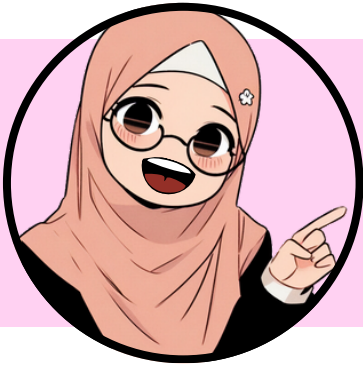
**Q: Thank you. Liam, what do you usually do after coming home from school?**



After coming home from school, I usually have lunch with my family. Then, I will have a short nap and do my homework.

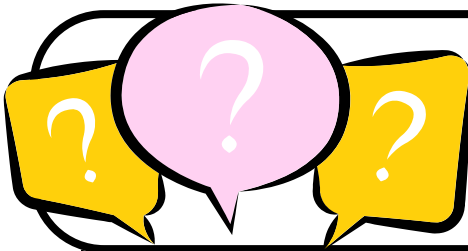
Remember to answer in full sentences although the questions you hear are curt and short.





“In this part of the test, I’m going to give each of you a topic and I’d like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner’s topic.”

## *Sample Task*



I’d like you to talk about spending habits. First, you have some time to think about what you’re going to say. (17 - 20 seconds)

Talk about your spending habits.  
You should say:

- how much you spend in a week
- what you normally buy
- if you prepare a weekly budget (Why?/Why not?)
- if students should start a saving account from young (why? /why not?)



“To begin with, I usually spend about 25 ringgit in a week. This is mostly on food, transport, and sometimes, on books or music. I don’t really prepare a weekly budget because I only buy what I need. Lastly, I think it’s a good idea to start a savings account when you’re young. It can help you learn about managing money and it’s always good to have some savings for the future. That’s all from me.” (1 minute)

**Thank you, Erina. Liam, how much do you usually spend in a week? What do you buy?**



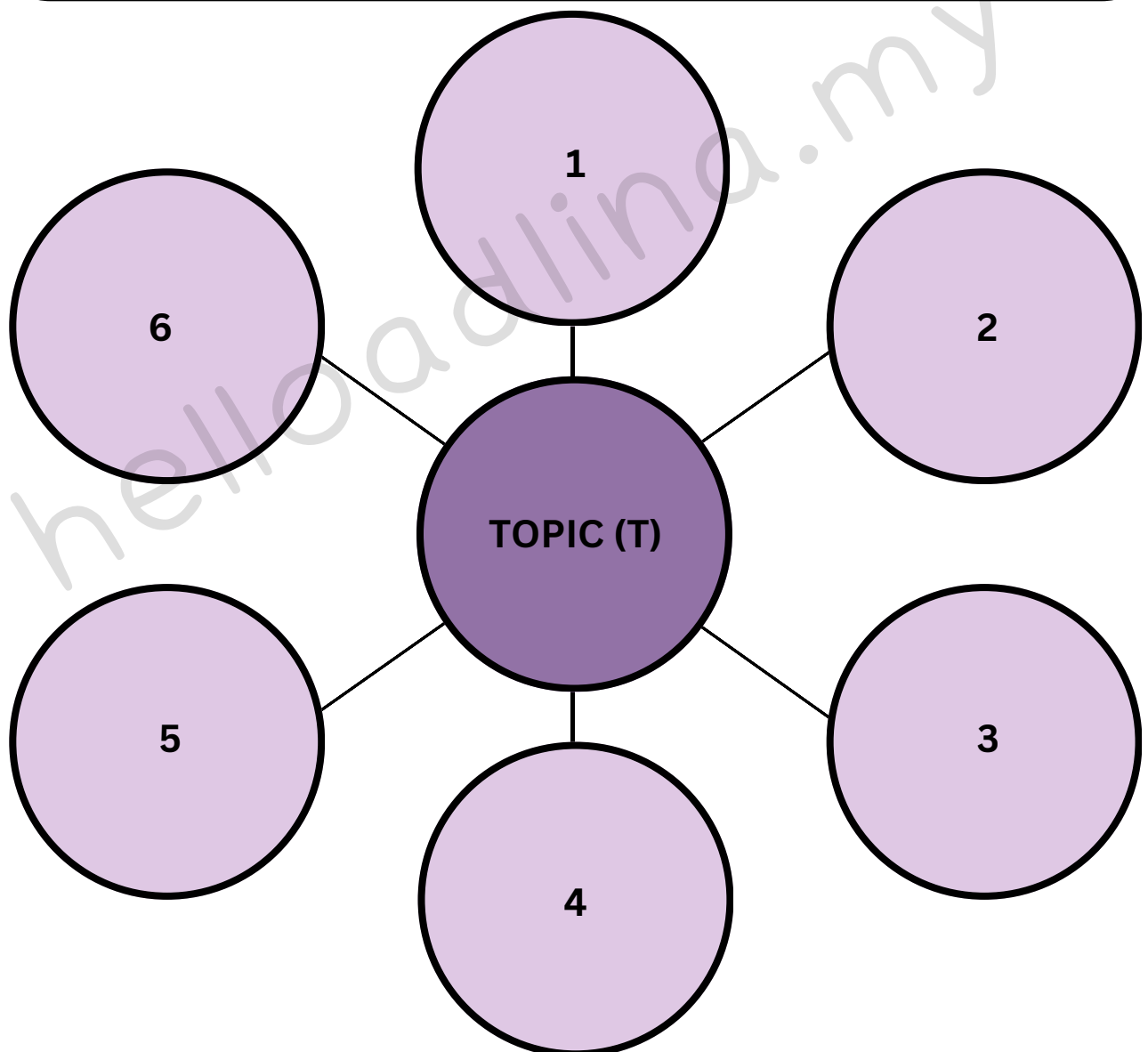
I usually spend about 20 to 25 ringgit in a week. I spend most of my money on food and stationeries.

## PART 3

“Now, I’d like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right, let’s begin with the discussion task.”



Remember that you’re discussing, not presenting. Ask your partner’s opinion (e.g. Do you agree? What do you think?) in between content points.







You will have 17-20 seconds to read the discussion task. Wait for your teacher to say “Now, talk to each other about...” to start your discussion.

### SUGGESTED TURN-TAKING (2-3 MINUTES)

<b>A</b>	I'll start. So, our topic is [T]. First and foremost, [1] + [elaboration]. What do you think?
<b>B</b>	That's a good point. I also think that [2] + [elaboration]. Do you agree?
<b>A</b>	Absolutely. Another [way/reason/point] is [3] + elaboration.
<b>B</b>	That's a good point. What do you think about [4]? [Elaboration].
<b>A</b>	I agree with you on that. In addition/ moreover, [T] is that [5] + [elaboration].
<b>B</b>	Yes, and lastly/ last but not least, [6] + [elaboration]. Do you have anything to add?
<b>A</b>	I think that's all from me.
<b>B</b>	I think that's all from me too.





“Thank you. Now you have about a minute to decide together which is the best.....”

## SUGGESTED TURN-TAKING (1 MINUTE)

<b>B</b>	From our discussion, we agree that the best/most important point is [choose from 1-6]
<b>A</b>	I agree. This is because [short elaboration].
<b>B</b>	That's right. It also means that [elaboration]. Well, I think that's all from me.
<b>A</b>	That's all from me too.

**You've been talking about [topic], now let's hear your opinion on this. [Extended question] (2 minutes)**

You may or may not be asked the final extended question depending on your performance. If you have no problems with the previous parts of the speaking test, then you'll surely be asked.



**Thank you, Erina and Liam (Candidate A and Candidate B). That's the end of the Speaking Test.**



GOOD



LUCK

## NOTES

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*All the best!*



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