

**THEME: SCIENCE & TECHNOLOGY****MODULE 1: LET'S CHAT**

This handout is based on Full Blast! Plus 4 Student's Book, Unit 1 (p.5 – 8) and covers lesson 1 and 2. Download / read Unit 1 of the textbook at <https://argo.page.link/HRR2t> or scan the QR code →

**STARTER:**

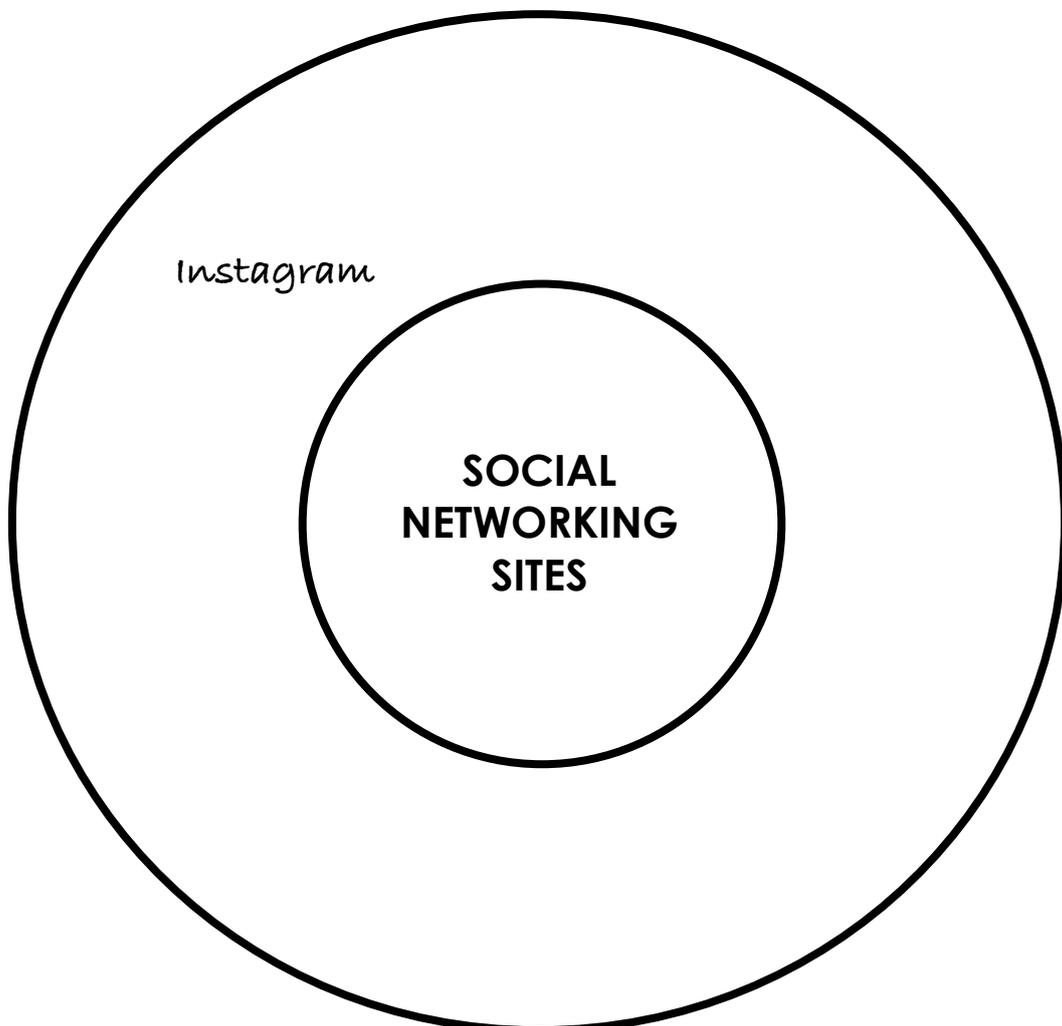
a. Look at the list and tick (✓) the activities you have tried.

- Sending emails
- Making phone calls
- Video calling
- Sending videos/ pictures
- Instant messaging
- Looking up information on the Internet
- Sending text messages
- Sending postcards/ letters



b. **Complete this sentence:** I usually contact my friends by \_\_\_\_\_ because \_\_\_\_\_.

**Task 1:** In the following circle map, list down everything you know about **social media** and **social networking sites**. (Tips: What are the sites? What can you do with them? What can you get from the sites?)



**Task 2:** Turn to **page 8 and 9** of your **Student's Book**. Read the text "Your Opinion: Social Networking Sites" on **page 8** and **answer questions C and D** on **page 9**. Write your answer **on a foolscap paper/ exam sheets**. (You will submit your answer paper with this handout, so don't lose it!)

**Task 3:** This task is based on activity B (page 8) and activity E (page 9) of your Student's Book.

**A.** Based on the opinions, is each person's opinion positive, negative, or both? Put a tick (✓).

Alicia	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative
Adrian	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative
Rayyan	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative
Emma	<input type="checkbox"/> Positive	<input type="checkbox"/> Negative

**B.** What do you think of social networking sites? Good or bad? Why do you say that?

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**C.** With which writer do you share the same experience? Why do you say that?

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**Task 4 (Grammar):** Read the notes below and answer the grammar questions that follow.

-----Revision Note 1-----

	PRESENT SIMPLE	PRESENT CONTINUOUS
<b>Function 1</b>	For permanent states. - Tina <u>works</u> at a post office.	For temporary states. - Mira <u>is borrowing</u> my textbook for a few days.
<b>Function 2</b>	For habits or actions that always happen. - I <u>usually jog</u> at the park in the evening.	For actions happening at the moment of speaking (now!) - Uncle Haris <u>is cooking</u> in the kitchen.
<b>Function 3</b>	For general truth (something everyone knows!) - The sun <u>rises</u> from the east. - The Earth <u>revolves</u> around the sun.	Used with adverbs of frequency to express <i>annoying habits</i> (Example: constantly, always + habit) - You <u>are always leaving</u> your dirty dishes in the sink!
<b>Function 4</b>	For actions that happen according to a plan or schedule. - The lesson <u>starts</u> at 9.00am.	For future plans or arrangements - I <u>am moving</u> to another state next month.

**REMINDER**

**Mind your subject-verb-agreement (SVA)!**

- Singular Subject + Verb(s) = (The man laughs.)
- Plural Subject + Verb = (The baby cries.)

## -----Revision Note 2-----

	PRESENT SIMPLE	PRESENT CONTINUOUS
<b>Forming Negatives</b>	<p>add “do not/ don’t /does not/doesn’t” before the action/ stative verb</p> <p>(1) Syakira eats vegetables → Syakira doesn’t eat vegetables.</p> <p>(2) They want to cry → They don’t want to cry.</p>	<p>add “not/n’t” after the verb-to-be (is/are)</p> <p>(1) You are leaving tonight → You are not leaving tonight / You aren’t leaving tonight.</p> <p>(2) Aiman is studying → Aiman is not studying/ Aiman isn’t studying.</p>
<b>Forming a Question (1)</b>	<p><b>Question Marker + Verb-to-do + Subject + Action/ Stative Verb (root)</b></p> <p>(1) What do you want? (2) Why does she worry about me?</p>	<p><b>Question Marker + Verb-to-be + Subject + Action Verb(ing)</b></p> <p>(1) Why is the man shouting? (2) Where are the boys going?</p>
<b>Forming a Question (2)</b>	<p><b>Verb-to-do + Subject + Verb (root)</b></p> <p>(1) Does Amirah remember? (2) Do the teachers know?</p>	<p><b>Verb-to-be + Subject + Verb(ing)</b></p> <p>(1) Is my sister calling? (2) Are the girls laughing at me?</p>
<b>Forming a Negative Question With Question Markers</b>	<p><b>Question Marker + Verb-to-do + Subject + “not” + Action/ Stative Verb (root)</b></p> <p>(1) Why does he not remember? (2) Why do you not go?</p> <p><b>Contracted Form:</b></p> <p>(1) Why doesn’t he remember? (2) Why don’t you go?</p>	<p><b>Question Marker + Verb-to-be + Subject + “not” + Action Verb(ing)</b></p> <p>(1) Why are the boys not leaving? (2) What is she not telling us?</p> <p><b>Contracted Form:</b></p> <p>(1) Why aren’t the boys leaving? (2) What isn’t she telling us?</p>
<b>Forming a Negative Question With Verb-to-do &amp; Verb-to-be</b>	<p><b>Verb-to-do + Subject + “not” + Action/ Stative Verb (root)</b></p> <p>(1) Does he not remember? (2) Do you not know?</p> <p><b>Contracted Form:</b></p> <p>(1) Doesn’t he remember? (2) Don’t you know?</p>	<p><b>Verb-to-be + Subject + “not” + Action/ Stative Verb (root)</b></p> <p>(1) Are they not coming? (2) Is the farmer not working?</p> <p><b>Contracted Form*</b></p> <p>(1) Aren’t they coming? (2) Isn’t the farmer working?</p>

**REMINDER**

**Stative Verbs are NOT usually used in Continuous Form**

**Examples:** see, like, want, seem, concern, understand, know, believe, imagine.

- ✓ I want to eat ice cream.  
X I am wanting to eat ice cream.

**Task 5 (Grammar):** Read and answer the grammar questions on **page 9** on a foolscap paper.

\*\*\* You can refer to page 157 of your Student’s Book for more notes \*\*\*

**Task 6:** On **page 10** of your **Student's Book**, you will find three sets of vocabulary questions related to computers. Answer all questions on a foolscap paper/ exam sheets. (You will submit your answer paper with this handout, so don't lose it!)

**Task 7:** Underline the mistakes in the sentences below and write the correct sentences.

1. Rizal is knowing a lot about how to operate a computer.

Correct Sentence: \_\_\_\_\_

2. Jenny and Sarah download some files from the Internet now.

Correct Sentence: \_\_\_\_\_

3. Why are the women argue with each other?

Correct Sentence: \_\_\_\_\_

4. I go to the cinema with my friends tonight.

Correct Sentence: \_\_\_\_\_

5. Aunt Clara is visit my family this weekend. I am so excited!

Correct Sentence: \_\_\_\_\_

**Task 8:** Complete the table below. Write three sentences using stative verbs and three sentences using action verbs. An example for each column has been provided for you.

STATIVE VERBS	ACTION VERBS
0. The students <u>understand</u> how to answer the questions.	0. The workers <u>are planning</u> to throw a welcome party for their new colleague.
1.	1.
2.	2.
3.	3.

*to be continued*