

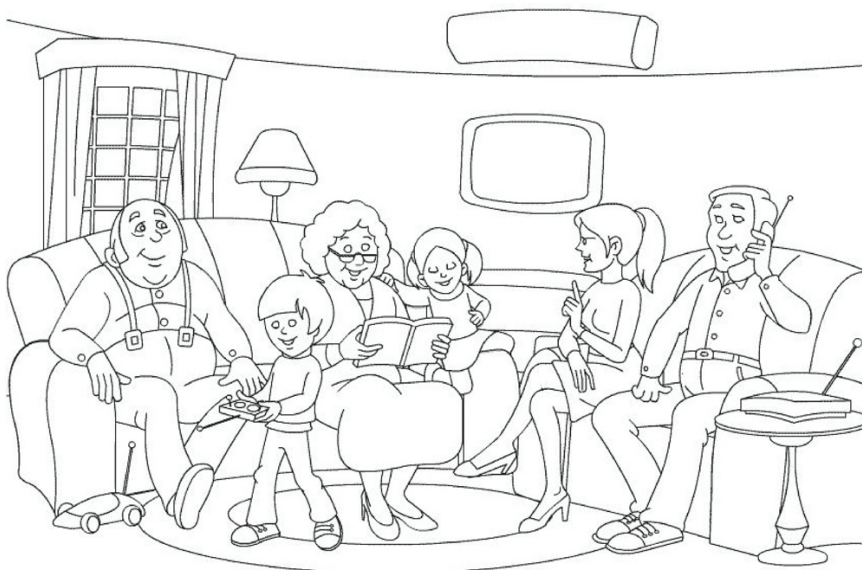
THEME: PEOPLE**UNIT 1: IT'S PERSONAL**

This handout is based on English Download B1+ Student's Book, Unit 1 (p.5 – 8) and covers lesson 1 and 2. Download / read Unit 1 of the textbook at <https://argo.page.link/xA71q> or scan the QR code →

**STARTER:**

Look at the following picture.

- How are they related to each other? _____
- How are they feeling? (b) Why do you say that? _____
- How many generations are in the picture? _____



Copyright © Turtlediary.com. All rights reserved www.turtlediary.com

Task 1: Turn to **page 5** of your **Student's Book**. Answer all five questions on that page **on a foolscap paper/ exam sheets**. *(You will submit your answer paper with this handout, so don't lose it!)*

Task 2: Match each label on the left to its correct description on the right.

Traditional Family	Mr. Raja and his twin sons enjoy spending their weekend together. The boys lost their mother at a very young age but they are happy with their kind father.
Single-parent Family	Tina and her parents do not share the same blood, but they look similar to each other. They are happy together.
Extended Family	Sakinah usually celebrates Hari Raya with her grandparents, aunts, uncles and cousins. Both of her parents have big families.
Blended Family	Xiao Wei has a brother and two sisters. They live with their loving parents, who were childhood sweethearts.
Adoptive Family	Zayn used to be an only child. After his widowed father remarried, he now has a new mother and three younger siblings!

Task 3: Watch the short video at <https://argo.page.link/HXhfr> or scan the QR code below. Then, answer the questions.



SCAN ME!

- What is the name of Elizabeth's sister?

- How does Elizabeth feel about having a baby sister?

- Do you prefer to spend time with your siblings or with your friends?

- If you had a secret, would you tell your family or your best friend first?

- Do you have a small or large family? Do you like it?

Task 4: Look at the list below and tick (✓) the ones that apply to you.

- I make my bed and change my bedsheets.
- I wash my clothes.
- I cook meals for my family.
- I wash dirty dishes in the sink.
- I clean the bathrooms and toilets at home.
- I help my siblings with their homework.

Who does the chore(s) that you didn't tick?

Task 5: Match each expression on the left to its correct definition on the right.

(Be) Sick and tired
Do your fair share
Lend a hand
Not lift a finger
Put your feet up
Run errands

Refuse to help or do anything
To go somewhere and do or buy something
Annoyed and fed up with someone or something
To rest and relax comfortably
Do as much as other people, not less
To help someone do something

Task 6: Turn to page **6 and 7** of your **Student's Book**. Read the text about house chores. Then, *on a foolscap paper*, write your answer for questions 1, 2, 3, 4 and 5.

Task 7: Based on the same text about household chores on page 6 and 7, answer the following questions *on a foolscap paper*:

1. Why is it important to have a clean home?

2. Describe your feelings:

a) When your room is messy:

b) When your room is clean:

3. Do you agree with Jessica's Stilwell's action? Why do you say so?

Task 8: Imagine you're sharing a flat or a dorm room. Write a list of household chores that need to be done and choose which ones you're willing to do and which ones you think your friends should do. You can use the pictures on **page 7** to guide you and list down additional chores (tips: Google for household chores). Write your answer *on a foolscap paper*.

Task 9: Look at the list of words and tick (✓) the one you already know the meanings.

- | | |
|-------------------------------------|-------------------------------------|
| <input type="checkbox"/> Peers | <input type="checkbox"/> Grumble |
| <input type="checkbox"/> Strangers | <input type="checkbox"/> Gossip |
| <input type="checkbox"/> Coach | <input type="checkbox"/> Praise |
| <input type="checkbox"/> Colleagues | <input type="checkbox"/> Accuse |
| <input type="checkbox"/> Classmates | <input type="checkbox"/> Ashamed |
| <input type="checkbox"/> Enemy | <input type="checkbox"/> Cheerful |
| <input type="checkbox"/> Relatives | <input type="checkbox"/> Proud |
| <input type="checkbox"/> Partner | <input type="checkbox"/> Frustrated |
| <input type="checkbox"/> Discuss | <input type="checkbox"/> Guilty |
| <input type="checkbox"/> Argue | <input type="checkbox"/> Miserable |
| <input type="checkbox"/> Criticise | <input type="checkbox"/> Respectful |
| <input type="checkbox"/> Advise | <input type="checkbox"/> Calm |

Task 10: *On a foolscap paper*, list down the words that you find unfamiliar. Use a dictionary to find their meanings.

Task 11: Turn to **page 8** of your **Student's Book**. Read and answer all the questions.

to be continued